# Knowledge Graph Completion and Enrichment in OntoSides using Text Mining





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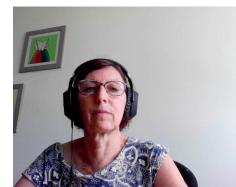
# Knowledge Graphs

- Modern knowledge representation formalism based on RDF data model
  - more flexible than the relational model
    - ✓ Extensible schema
    - $\checkmark$  No strict separation between schema and instances
  - adapted to data/knowledge sharing between distributed data sources over the Web

     the basis of Linked Open Data and the Semantic Web

#### Knowledge graph = a set of triples <subject, property, object/value>

- subject, property and object are URIs (http Uniform Resource Identifiers)
- dereferencable URIs (pointers to Web pages) versus local URIs
- value is a literal (string, integer, date, boolean)



## Predefined standard properties

#### rdfs:seeAlso

relates an URI to the URL of a web page

#### rdf:label

- associates a textual label to an URI
- a good practice is to associate a label to every URI (possible to associate one label per natural language)

#### rdfs:comment

associates a short text as a comment for an URI

# => structured data combined with textual content in a u model



#### Example: RDF modeling **multiple choice questions** in OntoSides

Q30986 has for textual content "Concernant la péritonite appendiculaire, donnez la ou les propositions exactes :";

is linked to the medical speciality digestive\_surgery

has for proposal of answer prop98552 [ has for textual content "les signes infectieux sont présents d'emblée » ;

has\_for\_correction « true »]

prop98553 [has\_for\_textual\_content "il n'y a pas de défense abdominale ou de contracture";

has for correction « false »]

prop98604[ has for textual content "elle peut se présenter comme une occlusion fébrile";

has for correction « true»]

prop98605[ has for textual content "il n'y a pas de pneumopéritoine" ;

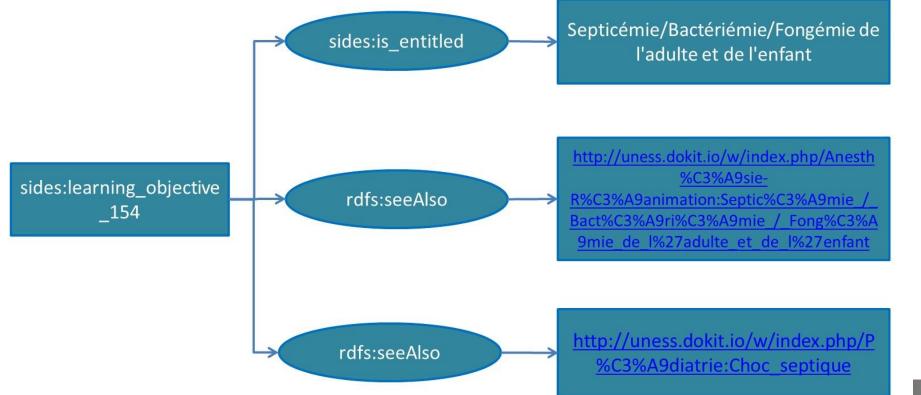
has\_for\_correction « true»]

prop98606[ has for textual content « le traitement est chirurgical" ;

has for correction « true»]

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# Example: modeling learning objectives with seeAlso links to web pages of the wiki SIDES (\*)



(\*) official educational content provided by the association of French Medical colleges covering the F program examination

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# Knowledge graph construction

- Automatic data extraction
  - from text : DBpedia, Yago
  - from existing databases: OntoSIDES
    - using mappings from a source database schema to a target ontology

#### $\Rightarrow$ may be very large but still incomplete by nature

• properties partially filled

⇒Knowledge graph completion has become a problem of increasing interest for which several supervised and unsupervised techniques have been investigated



# OntoSIDES knowledge graph

- the data and knowledge layer of the SIDES 3.0 learning management system for medical studies in France
  - describes training and assessments activities performed by more than 145,000 students in Medicine over almost 6 years
    - exams and training tests are made of multiple choices questions
    - students activities are described at the granularity of time-stamped clicks of answers done by students for choosing among the proposals of answers (correct or distractors) associated to questions
- ⇒6,5 billions triples with almost 400 millions clicks coming from the answers of students to almost 1,4 million questions.
  - 13% questions have been explicitly linked by their authors to medical specialties
  - 12% questions linked to learning objectives (items listed in the Fren medical reference program)



### Data incompleteness

- Problematic for conducting well-grounded learning analytics
  - partial answers for basic Select From Where queries
  - wrong results for aggregate or counting queries
- This may occur on some specific properties likely to be involved in aggregate queries to define dimensions
  - is\_linked\_to\_medical\_specialty (from questions to medical specialties)
  - is\_linked\_to\_ECN\_item (from questions to learning objectives)



# Knowledge graph completion and enrichment

- Knowledge graph completion
  - automatically inferring missing facts from existing ones
    - between questions and medical specialties or learning objectives
- Knowledge graph enrichment
  - Automatically discovering links with external reference knowledge graphs or standard ontologies
    - Standard UMLS (Unified Medical Language System) medical terminologies like MeSH (Medical Subject Headings) and SNOMED CT (Systematized Nomenclature of Medicine Clinical Terms)
- => Can be modeled as **classification** or **matching** problems
  - depending on the available textual description of the target entities and availability of training data



Automatic discovery of missing links in OntoSIDES Inferring links between questions and medical specialties

- can be solved as a multi-label and multi-class classification problem
  - multi-class: 31 possible classes (the different medical specialties)
  - **multi-label**: question can be linked to more than one medical specialty
  - training set: the 149,000 (13%) questions (with their textual description) for which the property is linked to the medical specialty is valued
- using several classifiers
  - Naive Bayes, Maximum Entropy, CNN (Convolutional Neural Network)



Automatic discovery of missing links in OntoSIDES Inferring links between questions and learning objectives

- a multi-label and multi-class classification problem
  - multi-class: 362 possible classes (the different learning objectives) and multi-label
  - training set : 144,000 (12%) questions for which the corresponding property is valued
- can be also solved as a matching problem between the textual descriptions of the questions and of the learning objectives
  - only for the **236 learning objectives** that have a textual description
- using several variants of TF-IDF ranking function used in Information Retrieval to return the top-k learning objectives for each

# Comparative experimental results for classification

Dataset	Classifier	Hits@1	Hits@2	Hits@5	Hits@10	MRR
Dataset1	Naive Bayes classifier	73.8%	83.1%	84.2%	84.3%	79.9%
	Maximum Entropy classifier	75.1%	88.9%	95.4%	96.8%	84%
	CNN classifier	76.4%	89.4%	96.3%	98.5%	85.2%
Dataset2	Naive Bayes classifier	56.4%	64.8%	67.8%	67.9%	61.5%
	Maximum Entropy classifier	68%	81.7%	90.6%	93.6%	78.2%
	CNN classifier	66.4%	78.9%	88.8%	93.4%	76%

Dataset1: 149145 questions -> 31 medical specialties

Dataset2: 144708 questions -> 362 learning objectives

Hits@k (Precision at k): average number of times a correct result appears within the top-k answers MRR (Mean Reciprocal Rank): average of the rank inverses of the first correct answer

- All the classifiers perform better on Dataset1 than on Dataset2
  - the number of classes for Dataset2 is more than 10 times the number of classes for Dataset1 for almost the same number of items to classify
- Naive Bayes outperformed by Maximum Entropy and CNN
- Maximum Entropy gives slightly better results than CNN classifier on Dataset2
  - in more than 96% (93%) of the cases, the correct medical specialties (learning objective the top-10 answers

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# Application: proposing suggestions to teachers while editing a new question

### Édition d'une nouvelle question

\$

#### Intitulé de la question

Dans la situation d'une pyélonéphrite aiguë de l'enfant avec présence de cocci gram positif en chainettes à l'examen direct d'un ECBU, dire parmi les traitements, lequel (lesquels) est (sont) initialement recommandé(s) :

#### Réponses

cotrimoxazole par voie orale	Faux
céphalosporine de 3° génération (ceftriaxone) p	Faux
pénicilline A (amoxicilline) par voie parentérale	Valide
pénicilline M (oxacilline) par voie parentérale	Faux
pénicilline A (amoxicilline) par voie orale	Faux

#### Propositions du système: Pédiatrie Maladies infectieuses Ajoutez une spécialité: < Addictologie Anesthésiologie - Réanimation - Urgences << Cancérologie - Radiothérapie Cardio-vasculaire Dermatologie Chirurgie digestive Endocrinologie - Métabolisme - Nutrition Médecine légale Gérontologie

#### Spécialité(s)

Pédiatrie

Spécialité(s) que vous retenez:

# Comparative results of classification and matching

**Dataset3:** 108818 questions -> 236 learning objectives with textual description

	Method	Hits@1	Hits@2	Hits@5	Hits@10	MRR
unsupervised	Jelinek-Mercer applied to bags of words	44.5%	58.2%	72.2%	80.9%	57%
	BM25 applied to bags of semantic terms	51.5%	64%	75.7%	81.9%	62.4%
supervised	Naive Bayes classifier	56.2%	64.6%	67.5%	67.7%	61.3%
	Maximum Entropy classifier	68.2%	81.4%	90.4%	93.6%	78%
	CNN classifier	66.2%	78.9%	88.6%	93%	75.9%

- The "bag of semantic terms" representation leads to more accurate results than the "bag of words" representation
  - Semantic terms are medical concepts that are automatically extracted from the textual descriptions by using the SIFR BioPortal Annotator (LIRMM, Clément Jonquet) applied to the French versions of the reference biomedical terminologies MESH and SNOMED
- Not surprisingly, supervised classification methods outperform the unsupervised ones (except Naïve Bayes at precision 5 and 10)
- However, unsupervised methods provide good results (above 80%) at precision 10



### Automatic Discovery of Links with External Ontologies

- From the 236 learning objectives with a textual description to standard medical concepts described in biomedical ontologies
  - UMLS concepts in MeSH and SNOMED CT (French and English version)
- Method overview
  - applied to the set of learning objectives, seen as a corpus, each learning objective being seen as a document described by a bag of medical concepts
    - Computation of the term frequency (TF) and the inverse document frequency (IDF) for each medical concept present in the corpus
    - Filtering out the medical concepts with a low IDF (below a certain threshold fixed experimentally)
    - For each learning objective, return the top-k medical concepts (ordered by decrek k is also fixed experimentally



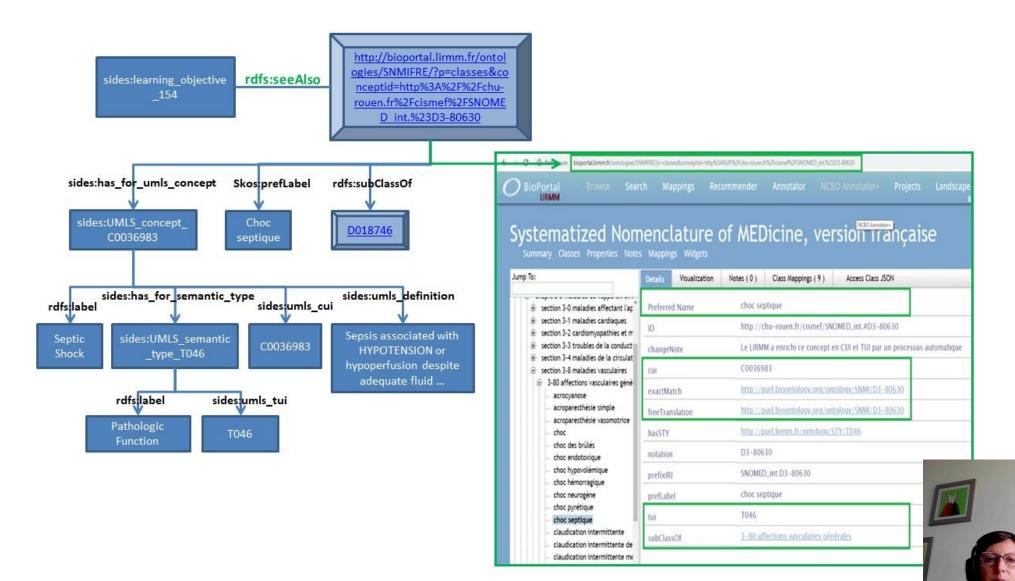
## Two-step validation: method and results

- No training dataset available
- First step of validation on 15 learning objectives with a domain expert (O.Palombi)
  - calibration of the parameters to get the best precision at precision k
- Second step of validation with medical experts through an online validation interface
  - answers of experts on 96 learning objectives

#Evaluated Learning Objectives	#MSHFRE and SNMIFRE Semantic Terms	P@5	
96	510	94.5%	

- OntoSIDES enrichment by adding useful triples in addition to the disco links
  - 15371 triples added

### Example



## Conclusion

- Specific completion and enrichment problems
  - targeting property of interest guided by the needs in data analytics of domain experts.
- Generic methodology
  - exploiting textual information found in knowledge graphs through datatype properties or rdfs:seeAlso links to web pages.
- Experimental results
  - demonstrated that it can effectively perform big knowledge graph completion and enrichment with a precision up to 95%

