# Identification of a 2-additive bi-capacity by using mathematical programming 

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- In many situations, human decision makings are easier using bipolar scales (negative, neutral and positive parts) :
- Bi-capacities (BC) allows extending Cl to bipolar scales
- But the nb of weights to set is bigger : $3^{n}-1$


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- Our framework presents several common points with supervised machine learning tasks and we underline these points


## Outline

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(3) An illustrative example
(4) Relationships with supervised learning tasks in machine learning
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- On $3^{N}$, the relation $\sqsubseteq$ is such that $\left(A_{1}, A_{2}\right) \sqsubseteq\left(B_{1}, B_{2}\right) \Leftrightarrow A_{1} \subseteq B_{1} \wedge B_{2} \subseteq A_{2}$


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- A set function $\nu: 3^{N} \rightarrow \mathbb{R}$ is a bi-capacity (BC) on $3^{N}$ if it satisfies the following two conditions [Grabisch and Labreuche, 2005b], [Grabisch and Labreuche, 2008] :


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- $\nu$ is said to be normalized if in addition, it holds :

$$
\nu(N, \emptyset)=1 \wedge \nu(\emptyset, N)=-1
$$

## Bipolar Möbius transform (BMT) of a BC

- $\mathrm{A} \mathrm{BC} \nu$ can be associated to its bipolar Möbius transform (BMT) denoted $b$ and defined by [Fujimoto, 2004, Fujimoto, 2007] :

$$
\begin{aligned}
b\left(A_{1}, A_{2}\right) & :=\sum_{\substack{B_{1} \subseteq A_{1} \\
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B1 Note that the property $\nu(\emptyset, \emptyset)=0$ translates into:

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B3 $b \neq 0$ for at least one pair such that the $n b$ of criteria involved is $k$ :

$$
\exists\left(A_{1}, A_{2}\right) \in 3^{N}:\left|A_{1} \cup A_{2}\right|=k \wedge b\left(A_{1}, A_{2}\right) \neq 0
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- In this case, only subsets with at most two criteria matter
- To lighten the notations we will take :

$$
b_{i \mid}=b(\{i\}, \emptyset) \quad ; \quad b_{i j}=b(\{i, j\}, \emptyset) \quad ; \quad b_{i \mid j}=b(\{i\},\{j\})
$$

## Example of the BMT of a $2 \mathrm{~A}-\mathrm{BC}$

- $N=\{1,2,3\}$
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| $(A, B)$ | $\emptyset \quad 1$ | 2 | 3 | 12 | 13 | 23 | 123 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\emptyset$ | $\sqrt{ } \sqrt{ }$ |  | $\checkmark$ | $\sqrt{ }$ | $\sqrt{ }$ | $\checkmark$ | $\times$ |
| 1 | $\sqrt{ }$. |  | $\sqrt{ }$ | . | . | $x$ |  |
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| 3 | $\sqrt{ } \sqrt{ }$ | $\sqrt{ }$ | , | x | . | . |  |
| 12 | $\sqrt{ }$ | . | $x$ | . |  | . |  |
| 13 | $\sqrt{ }$ | $x$ | . | . |  | . |  |
| 23 | $\sqrt{ } \times$ |  | . | . | . |  |  |
| 123 | x . |  | - | . |  |  | - |

- The $n b$ of elements to be set for $b$ reduces from $3^{n}$ to $2 n^{2}+1$ (27 vs 19 in this example)


## 2-additive BC (cont'd)

P1 The monotonicity property reduces to [Mayag et al, 2012] :

$$
\begin{aligned}
& \forall(A, B) \in 3^{N}, \forall k \in A: b_{k \mid}+\sum_{j \in B} b_{k \mid j}+\sum_{i \in A \backslash k} b_{i k \mid} \geq 0 \\
& \forall(A, B) \in 3^{N}, \forall k \in A: b_{\mid k}+\sum_{j \in B} b_{j \mid k}+\sum_{i \in A \backslash k} b_{\mid i k} \leq 0
\end{aligned}
$$

## 2-additive BC (cont'd)

P1 The monotonicity property reduces to [Mayag et al, 2012] :

$$
\begin{aligned}
& \forall(A, B) \in 3^{N}, \forall k \in A: b_{k \mid}+\sum_{j \in B} b_{k \mid j}+\sum_{i \in A \backslash k} b_{i k \mid} \geq 0 \\
& \forall(A, B) \in 3^{N}, \forall k \in A: b_{\mid k}+\sum_{j \in B} b_{j \mid k}+\sum_{i \in A \backslash k} b_{\mid i k} \leq 0
\end{aligned}
$$

P2 The normalization property reduces to [Mayag et al, 2012] :

$$
\begin{aligned}
& \sum_{i \in N} b_{i \mid}+\sum_{\{i, j\} \subseteq N} b_{i j \mid}=1 \\
& \sum_{i \in N} b_{\mid i}+\sum_{\{i, j\} \subseteq N} b_{\mid i j}=-1
\end{aligned}
$$

## Bipolar Choquet integral (BCI) wrt a $2 \mathrm{~A}-\mathrm{BC}$

P3 The bipolar Choquet integral $(\mathbf{B C I})$ wrt $b$ denoted $\mathcal{C}_{b}$ is given by:

$$
\begin{aligned}
\mathcal{C}_{b}(x)= & \sum_{i=1}^{n} b_{i \mid} x_{i}^{+}+\sum_{i=1}^{n} b_{\mid i} x_{i}^{-}+\sum_{i, j=1}^{n} b_{i \mid j}\left(x_{i}^{+} \wedge x_{j}^{-}\right) \\
& +\sum_{\{i, j\} \subseteq N} b_{i j \mid}\left(x_{i}^{+} \wedge x_{j}^{+}\right)+\sum_{\{i, j\} \subseteq N} b_{\mid i j}\left(x_{i}^{-} \wedge x_{j}^{-}\right)
\end{aligned}
$$

where $x_{i}^{+}=\left\{\begin{array}{cc}x_{i} & \text { if } x_{i}>0 \\ 0 & \text { if } x_{i} \leq 0\end{array}\right.$ and $x_{i}^{-}= \begin{cases}-x_{i} & \text { if } x_{i}<0 \\ 0 & \text { if } x_{i} \geq 0\end{cases}$
and $a \wedge b=\min (a, b)$

## Outline

(1) Bi-capacities and bipolar Choquet integrals
(2) Identifying a 2-additive bi-capacity

3 An illustrative example

44 Relationships with supervised learning tasks in machine learning
(5) Conclusion and future work

## Elicitation process

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$$
\forall x, x^{\prime} \in X^{\prime}, x \neq x^{\prime}: S(x)-S\left(x^{\prime}\right) \geq 0 \Rightarrow \mathcal{C}_{b}(x)-\mathcal{C}_{b}\left(x^{\prime}\right) \geq 0
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- However it might happen that it is impossible to satisfy these constraints for all pairs :
- Our restriction to $2 \mathrm{~A}-\mathrm{BC}$ might be too strong and more general BC could better fit the problem
- The DM could provide scores and preferences that present incoherences and which are not fully representable by any BC


## Taking into account preference relations (cont'd)

C2 If C1 cannot be satisfied, we replace it with more flexible constraints :
$\forall x, x^{\prime} \in X^{\prime}, x \neq x^{\prime}: S(x)-S\left(x^{\prime}\right) \geq 0 \Rightarrow \mathcal{C}_{b}(x)-\mathcal{C}_{b}\left(x^{\prime}\right) \geq-\xi_{x x^{\prime}}$
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L1 We could also impose $\mathcal{C}_{b}$ to be bounded :

$$
\forall x \in X^{\prime}: l b \leq \mathcal{C}_{b}(x) \leq u b
$$

## The split approach

C3 We add a variable $\varepsilon \geq 0$ that reflects the difference between $\mathcal{C}_{b}(x)$ and $\mathcal{C}_{b}\left(x^{\prime}\right)$ :

$$
\forall x, x^{\prime} \in X^{\prime}, x \neq x^{\prime}: S(x)-S\left(x^{\prime}\right) \geq 0 \Rightarrow \mathcal{C}_{b}(x)-\mathcal{C}_{b}\left(x^{\prime}\right) \geq \varepsilon
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```
max\varepsilon
```

- subject to :
- B1 : $b(\emptyset, \emptyset)=0$
- B2 : 2-additivity
- P1 : monotonicity
- P2 : normalization
- P3 : computation of $\mathcal{C}_{b}$
- L1: $\mathcal{C}_{b}$ bounded
- C3 : preference relations "with $\varepsilon$ "


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- C3 : preference relations "with $\varepsilon$ "
- This is a linear program


## A flexible version of the split approach

- In case of inconsistencies, we use the following objective function :

$$
\max \left(\varepsilon-\sum_{x, x^{\prime}: S(x) \geq S\left(x^{\prime}\right)} \xi_{x x^{\prime}}\right)
$$

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- C4 : preference relations "with $\varepsilon-\xi_{x x \prime}$ "

$$
\forall x, x^{\prime} \in X^{\prime}, x \neq x^{\prime}: S(x)-S\left(x^{\prime}\right) \geq 0 \Rightarrow \mathcal{C}_{b}(x)-\mathcal{C}_{b}\left(x^{\prime}\right) \geq \varepsilon-\xi_{x x^{\prime}}
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## Regression like approach

- We could also minimize the residual sum of squares
- We define the following objective function :

$$
\min \sum_{x \in X^{\prime}}\left(S(x)-\mathcal{C}_{b}(x)\right)^{2}
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## A flexible version of the regression like approach

- In case of incoherences, we optimize the following objective function :

$$
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$$

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## An example without incoherence

- It concerns the grades (scores) obtained by 7 students (alternatives) for $n=5$ subjects (criteria) : statistics (S), probability (P), economics (E), management (M), and English (En).
- The scores are given in a bipolar scale $[-4,4]$


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| Stu. | S | P | E | M | En |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $a$ | 4 | -3 | -3 | -3 | 4 |
| $b$ | 4 | -3 | 4 | -3 | -3 |
| $c$ | -3 | -3 | 4 | -3 | 4 |
| $d$ | 4 | 4 | -3 | -3 | -3 |
| $e$ | -3 | -3 | 4 | 4 | -3 |
| $f$ | -3 | -3 | 4 | -3 | -3 |
| $g$ | -3 | -3 | -3 | -3 | 4 |

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|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stu. | S | P | E | M | En | S <br> $a$ |
|  | -3 | -3 | -3 | 4 | 1 |  |
| $b$ | 4 | -3 | 4 | -3 | -3 | 0.5 |
| $c$ | -3 | -3 | 4 | -3 | 4 | 0 |
| $d$ | 4 | 4 | -3 | -3 | -3 | -0.5 |
| $e$ | -3 | -3 | 4 | 4 | -3 | -1 |
| $f$ | -3 | -3 | 4 | -3 | -3 | -1.5 |
| $g$ | -3 | -3 | -3 | -3 | 4 | -2 |

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|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stu. | S | P | E | M | En | S | split |  |
| $a$ | 4 | -3 | -3 | -3 | 4 | 1 | 1.68 |  |
| $b$ | 4 | -3 | 4 | -3 | -3 | 0.5 | 1.04 |  |
| $c$ | -3 | -3 | 4 | -3 | 4 | 0 | 0.41 |  |
| $d$ | 4 | 4 | -3 | -3 | -3 | -0.5 | -0.23 |  |
| $e$ | -3 | -3 | 4 | 4 | -3 | -1 | -0.86 |  |
| $f$ | -3 | -3 | 4 | -3 | -3 | -1.5 | -1.5 |  |
| $g$ | -3 | -3 | -3 | -3 | 4 | -2 | -2.14 |  |

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| Stu. | S | P | E | M | En | S | split | split <br> flex |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $a$ | 4 | -3 | -3 | -3 | 4 |  | 1 |  | 1.68 |
| $b$ | 4 | -3 | 4 | -3 | -3 |  | 1.02 |  |  |
| $c$ | -3 | -3 | 4 | -3 | 4 | 0 | 1.04 | 0.38 |  |
| $d$ | 4 | 4 | -3 | -3 | -3 | -0.5 | 0.41 | -0.25 |  |
| $e$ | -3 | -3 | 4 | 4 | -3 | -1 | -0.23 | -0.89 |  |
| $f$ | -3 | -3 | 4 | -3 | -3 | -1.5 | -1.5 | -1.53 | -2.16 |
| $g$ | -3 | -3 | -3 | -3 | 4 | -2 | -2.14 | -2.8 |  |

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| Stu. | S | P | E | M | En | S | split | split <br> flex | rss |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $a$ | 4 | -3 | -3 | -3 | 4 | 1 |  | 1.68 | 1.02 | 1 |
| $b$ | 4 | -3 | 4 | -3 | -3 | 0.5 | 1.04 | 0.38 | 0.5 |  |
| $c$ | -3 | -3 | 4 | -3 | 4 | 0 | 0.41 | -0.25 | 0 |  |
| $d$ | 4 | 4 | -3 | -3 | -3 | -0.5 | -0.23 | -0.89 | -0.5 |  |
| $e$ | -3 | -3 | 4 | 4 | -3 | -1 | -0.86 | -1.53 | -1 |  |
| $f$ | -3 | -3 | 4 | -3 | -3 | -1.5 | -1.5 | -2.16 | -1.5 |  |
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| Stu. | S | P | E | M | En | $S$ | split | split <br> flex | rss | $\begin{aligned} & \hline \text { rss } \\ & \text { flex } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $a$ | 4 | -3 | -3 | -3 | 4 | 1 | 1.68 | 1.02 | 1 | 1 |
| $b$ | 4 | -3 | 4 | -3 | -3 | 0.5 | 1.04 | 0.38 | 0.5 | 0.5 |
| $c$ | -3 | -3 | 4 | -3 | 4 | 0 | 0.41 | -0.25 | 0 | 0 |
| d | 4 | 4 | -3 | -3 | -3 | -0.5 | -0.23 | -0.89 | -0.5 | -0.5 |
| $e$ | -3 | -3 | 4 | 4 | -3 | -1 | -0.86 | -1.53 | -1 | -1 |
| $f$ | -3 | -3 | 4 | -3 | -3 | -1.5 | -1.5 | -2.16 | -1.5 | -1.5 |
| $g$ | -3 | -3 | -3 | -3 | 4 | -2 | -2.14 | -2.8 | -2 | -2 |

## An example with an incoherence

- We change $S$ into $S^{\prime}$ and the only difference is $S^{\prime}(g)=0.5$ while $S(g)=-2$. There is an incoherence between $c$ and $g: S^{\prime}(g)>S^{\prime}(c)$ while $g$ is Pareto dominated by $c$

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stu. | S | P | E | M | En | $S^{\prime}$ |
| $a$ | 4 | -3 | -3 | -3 | 4 | 1 |
| $b$ | 4 | -3 | 4 | -3 | -3 | 0.5 |
| $c$ | -3 | -3 | 4 | -3 | 4 | 0 |
| $d$ | 4 | 4 | -3 | -3 | -3 | -0.5 |
| $e$ | -3 | -3 | 4 | 4 | -3 | -1 |
| $f$ | -3 | -3 | 4 | -3 | -3 | -1.5 |
| $g$ | -3 | -3 | -3 | -3 | 4 | $\mathbf{0 . 5}$ |

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|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stu. | S | P | E | M | En | $S^{\prime}$ | split |
| $a$ | 4 | -3 | -3 | -3 | 4 | 1 | . |
| $b$ | 4 | -3 | 4 | -3 | -3 | 0.5 | . |
| $c$ | -3 | -3 | 4 | -3 | 4 | 0 | . |
| $d$ | 4 | 4 | -3 | -3 | -3 | -0.5 | . |
| $e$ | -3 | -3 | 4 | 4 | -3 | -1 | . |
| $f$ | -3 | -3 | 4 | -3 | -3 | -1.5 | . |
| $g$ | -3 | -3 | -3 | -3 | 4 | $\mathbf{0 . 5}$ | . |

## An example with an incoherence

- We change $S$ into $S^{\prime}$ and the only difference is $S^{\prime}(g)=0.5$ while $S(g)=-2$. There is an incoherence between $c$ and $g: S^{\prime}(g)>S^{\prime}(c)$ while $g$ is Pareto dominated by $c$

| Stu. | S | P | E | M | En | $S^{\prime}$ |  | split |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | | split |
| :---: |
| flex |

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| Stu. | S | P | E | M | En | $S^{\prime}$ | split | split <br> flex | rss |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | 4 | -3 | -3 | -3 | 4 | 1 |  | 0.22 |  |
| $b$ | 4 | -3 | 4 | -3 | -3 | 0.5 | . | -0.28 |  |
| $c$ | -3 | -3 | 4 | -3 | 4 | 0 |  | -0.78 |  |
| d | 4 | 4 | -3 | -3 | -3 | -0.5 |  | -1.28 |  |
| $e$ | -3 | -3 | 4 | 4 | -3 | -1 |  | -1.78 |  |
| $f$ | -3 | -3 | 4 | -3 | -3 | -1.5 |  | -2.28 |  |
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| Stu. | S | P | E | M | En | $S^{\prime}$ | split | split <br> flex | rss | $\begin{aligned} & \text { rss } \\ & \text { flex } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | 4 | -3 | -3 | -3 | 4 | 1 |  | 0.22 |  | 1.12 |
| $b$ | 4 | -3 | 4 | -3 | -3 | 0.5 |  | -0.28 |  | 0.62 |
| $c$ | -3 | -3 | 4 | -3 | 4 | 0 |  | -0.78 | . | 0.12 |
| $d$ | 4 | 4 | -3 | -3 | -3 | -0.5 |  | -1.28 |  | -0.5 |
| $e$ | -3 | -3 | 4 | 4 | -3 | -1 |  | -1.78 |  | -1 |
| $f$ | -3 | -3 | 4 | -3 | -3 | -1.5 |  | -2.28 |  | -1.5 |
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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | 4 | -3 | -3 | -3 | 4 | 1 |  | 0.22 |  | 1.12 |
| $b$ | 4 | -3 | 4 | -3 | -3 | 0.5 |  | -0.28 |  | 0.62 |
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| $e$ | -3 | -3 | 4 | 4 | -3 | -1 |  | -1.78 |  | -1 |
| $f$ | -3 | -3 | 4 | -3 | -3 | -1.5 |  | -2.28 |  | -1.5 |
| $g$ | -3 | -3 | -3 | -3 | 4 | 0.5 |  | -0.78 |  | 0.12 |

- For split flex and rss flex, $\xi_{g c}>0$ while for other pairs the slack variables are null


## Outline

(1) Bi-capacities and bipolar Choquet integrals
(2) Identifying a 2-additive bi-capacity
(3) An illustrative example
(4) Relationships with supervised learning tasks in machine learning

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- Allowing incoherences in our elicitation framework is similar as permitting errors in SL models. Thus the flexible versions of the split and the regression like methods are similar to SL approaches


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- Allowing incoherences in our elicitation framework is similar as permitting errors in SL models. Thus the flexible versions of the split and the regression like methods are similar to SL approaches
- 2A-BC is a less vast family of preference models than unconstrained BC . Thus constraining the BC to be 2-additive is like choosing a family of hypothesis with potentially greater bias but lower variance (we expect better generalization for unseen alternatives)


## Relationships with supervised Learning (SL) (cont'd)

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B2 $b=0$ if the nb of criteria involved in $\left(A_{1}, A_{2}\right)$ is greater than $k$ :

$$
\forall\left(A_{1}, A_{2}\right) \in 3^{N}:\left|A_{1} \cup A_{2}\right|>k \Rightarrow b\left(A_{1}, A_{2}\right)=0
$$

B3 $b \neq 0$ for at least one pair such that the nb of criteria involved is $k$ :

$$
\exists\left(A_{1}, A_{2}\right) \in 3^{N}:\left|A_{1} \cup A_{2}\right|=k \wedge b\left(A_{1}, A_{2}\right) \neq 0
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- Thus, the model can be a 1 -additive $B C$ and not necessarily a $2 A-B C$
- But, this is not guaranteed : we need to add a penalty term to favor sparse solutions
- The slack variables $\xi_{x x^{\prime}}$ and the constraints C1, C2, C3, C4 have relationships with SVM (margin, structured SVM)


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## Conclusion and future work

- We proposed to use the BCl wrt a $2 \mathrm{~A}-\mathrm{BC}$ as a preference model in MCDM
- We introduced two kinds of optimization problems to elicit a $2 \mathrm{~A}-\mathrm{BC}$
- Our models allows dealing with inconsistencies
- Our setting and elicitation model has several common points with supervised learning


## Conclusion and future work

- We proposed to use the BCl wrt a $2 \mathrm{~A}-\mathrm{BC}$ as a preference model in MCDM
- We introduced two kinds of optimization problems to elicit a 2A-BC
- Our models allows dealing with inconsistencies
- Our setting and elicitation model has several common points with supervised learning
- As for ongoing and future work:
- Further exploit ML concepts in MCDM like adding a penalty term to have sparse $b$
- Have a better understanding of the behavior of $b$ and $\nu$ provided by the different methods
- Extend our elicitation framework to integrate other information provided by the DM such as the importance or the interaction between criteria


## Some references

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## Thank you for your attention! Questions?

